

# Cycle 3

## Evaluation of Learning



# 2023-2024

*Souvenir  
Elementary School*

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**Souvenir Elementary School**  
Ecole primaire Souvenir

## English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

### Evaluation Tools may include:

- Research projects
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Presentations
- Oral reading and comprehension assessments
- Novel Studies
- Tests/ quizzes

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark, not their term 3 mark.

## Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	X	X	X
Uses mathematical reasoning (70%)	X	X	X

### Evaluation Tools may include:

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems/Application questions
- Rubrics
- SWLSB Math Diagnostic Tests

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark.

## French Second Language

Competency	Term 1 20%	Term 2 20%	*Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)		X	X

### Evaluation Tools may include:

- Rubriques
- Grilles d'observation
- Tests
- Situations d'apprentissage et d'évaluation
- Situations d'interaction

\*At the end of the cycle, students will write a compulsory school board evaluation which will count for 20% of their 3<sup>rd</sup> term mark.

## Geography, History & Citizenship Education

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History & Citizenship	X	X	X

### Evaluation Tools may include:

- Research projects
- Assignments
- Tests, Quizzes
- Presentations
- Rubrics

## Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

### Evaluation Tools may include:

- Research projects
- Assignments
- Tests, Quizzes
- Presentations
- Experiments
- Rubrics

## Éthique et Culture Religieuse

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Reflects on ethical questions	X		X
Demonstrates an understanding of religion		X	X

### Evaluation Tools may include:

- Research projects
- Rubrics
- Classroom Discussions
- Presentations

## Arts Plastiques

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To produce works of art	X	X	X
To appreciate works of art		X	X

### Evaluation Tools may include:

- Assignments
- Classwork
- Art Appreciation Activities
- Teacher judgment

## Arts Dramatiques

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To invent dramatic scenes	X		X
To appreciate dramatic works		X	X

### Evaluation Tools may include:

- Presentations
- Créations
- Observations
- Teacher judgment

## Éducation Physique et à la Santé

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education and Health	X	X	X

### Evaluation Tools may include:

- Teacher judgment
- Teacher observation
- Skills tests
- Self-evaluations

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Gr	Term 1	Term 3
5	Works as a Team	Communicates effectively
6	Organizes his/her work	Exercises critical thinking



### RATING SCALE for Terms 1 & 2

(Report Card- Progress in the development of the competencies)

<b>EXCEEDS</b> expectations for the reporting period	A+	95 - 100
	A	88 - 94
<b>CLEARLY SATISFIES</b> expectations for the reporting period	B+	81 - 87
	B	74 - 80
<b>MINIMALLY SATISFIES</b> expectations for the reporting period	C+	67 - 73
	C	60 - 66
<b>IS BELOW</b> the expectations for the reporting period	D+	51 - 59
	D	45 - 50
<b>IS WELL BELOW</b> the expectations for the reporting period	E	33 - 44

### SCALE OF COMPETENCY LEVELS for Term 3

(End-of-year report on competency acquisition)

<b>ADVANCED</b> competency development	5+	95 - 100
	5	88 - 94
<b>THOROUGH</b> competency development	4+	81 - 87
	4	74 - 80
<b>ACCEPTABLE</b> competency development	3+	67 - 73
	3	60 - 66
<b>PARTIAL</b> competency development	2+	51 - 59
	2	45 - 50
<b>MINIMAL</b> competency development	1	33 - 44

Students in Cycle 3 will be evaluated in the above subjects. All evaluation takes place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1-20%, Term 2-20%, Term 3-60%**. The competencies for each subject are weighted depending on the number and importance of the competencies.

## Official Communications

### First Communication

By **October 12<sup>th</sup>, 2023**, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

### First Report Card

The first report card will be **available on Mozaïk** during the week of **November 20<sup>th</sup>, 2023**. The report card will cover the period from August 31<sup>st</sup>, 2023 to November 3<sup>rd</sup>, 2023 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be **available on Mozaïk** during the week of **February 26<sup>th</sup>, 2024**. The report card will cover the period from November 6<sup>th</sup>, 2024 to February 9<sup>th</sup>, 2024 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be **available on Mozaïk** prior to **July 5<sup>th</sup>, 2024**. It will cover the period from February 12<sup>th</sup>, 2024 to June 14<sup>th</sup>, 2024 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

### Comments on Learning

On the report card, competency descriptions are only shown for ELA, Math and FSL. This document details in which terms each of the competencies will be evaluated.

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

*This document was designed to communicate the evaluation and reporting practices used by teachers at Souvenir Elementary School. Any significant changes made during the school year regarding evaluation of student learning will be communicated. For more information on evaluation, please contact your child's teacher.*

*This document pertains solely to the evaluation and reporting practices at Souvenir Elementary School.*